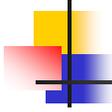




# Classification

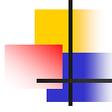
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## Classification

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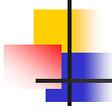
- Used to classify objects to one of the classes.
  - Generally the classes are categorical or discrete values (values also known as **labels** of the classes)
- Assumption: finite classes and knows the characteristics of each class → this would require a model be built first and use the model to classify the objects.
  - Each new object is classified (to assigned) to one of the classes already defined in the model
- Supervised learning



## Classification

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- Two stage process:
  - model building
  - classifying the objects whose classes are not known
- Criteria:
  - fast classification (take least amount of resources) → compactness of model
  - Typically a tree based model is attempted because a tree can be implemented as a program by means of If... THEN... ELSE construct.
  - Usually based on a set of classes that are pre-defined and a set of training samples that are used for building class models



## Classification Vs. Regression

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- Classification and Regression are two major types of prediction techniques
- Classification
  - Predict nominal or discrete values
- Regression
  - Predict continuous or ordered values

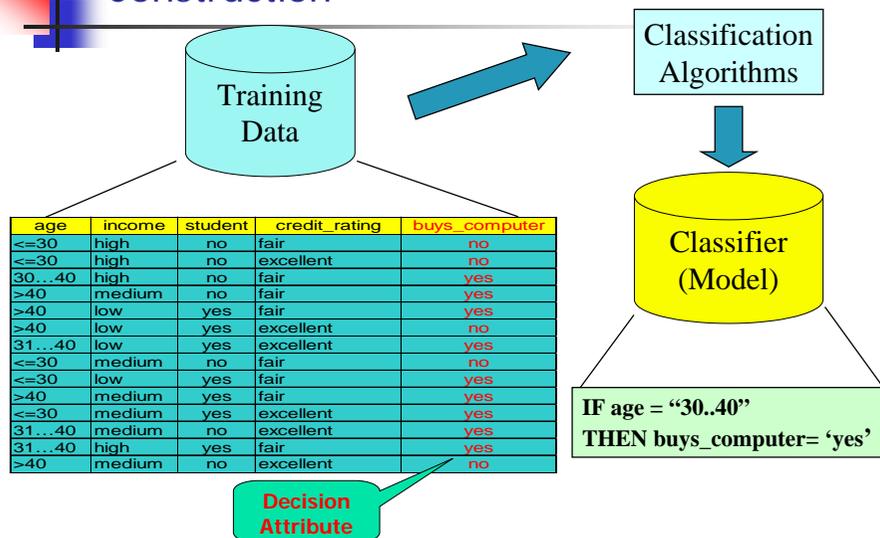
## Classification

- Data is divided into **two parts**
  - Sample/training data** -- for each data we know which class it belongs to.
    - normally the class will be an attribute of the data – called the decision/output attribute
    - E.g. Buys a computer has two values – yes or no (two classes)
  - Classification data** – for which we do not know the value of the decision attribute
    - i.e. the class of the each is to be determined.

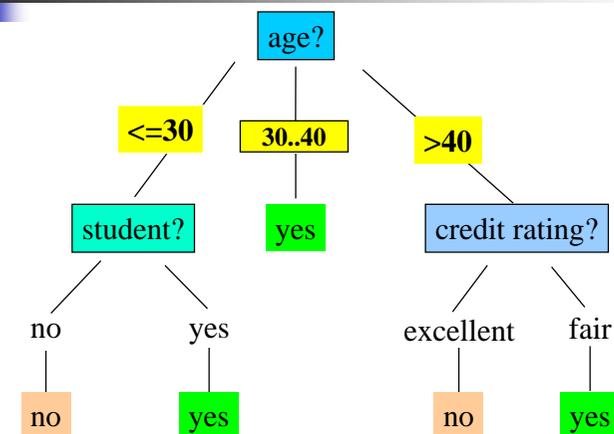
## Classification

- Sample data is further divided into
  - data to build the model (typically 2/3 of the sample/training data)
  - test data** (remaining sample data) to verify the validity of the model (the rest of the sample data).
- Typically the sample data will be around 10% of the total data that you want to classify.
- Also you need to know the value of the decision attribute of this sample data.

### Classification Process (1): Model Construction



### Classification Process (1): Model Construction - A Decision Tree for "buys\_computer"



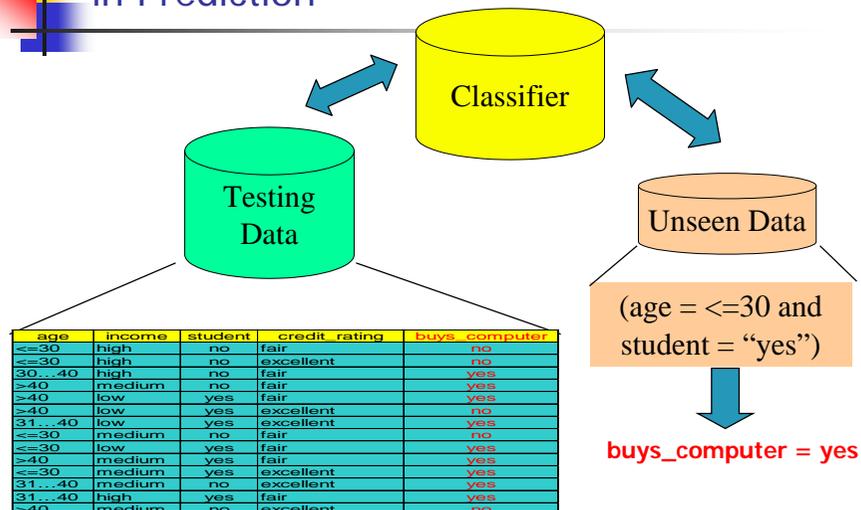
## Classification process(1)– verification of the model

- Model Verification
  - Need to estimate the accuracy of the model
  - The known labels of the test data from the sample data is compared with the classified result by the model
  - **Accuracy** is the percentage of test set samples that are correctly classified by the model
  - Note that test data set is independent of the training data set

## Classification - Stage 2

- Use the model to classify unknown objects or future data.
- Some example applications:
  - credit approval, insurance/mortgage risk, medical treatment effectiveness analysis; etc.

## Classification Process (2): Use the Model in Prediction



## Evaluating Classification Methods

- **Predictive accuracy**
- **Speed and scalability**
  - time to construct the model
  - time to use the model
- Robustness
  - handling noise and missing values
- Scalability
  - efficiency in disk-resident databases
- **Interpretability:**
  - understanding and insight provided by the model
- **Goodness of rules**
  - decision tree size
  - compactness of classification rules

## Decision Trees

- Assumption:
  - Data consists of records that have a number of input attributes and a output (decision) attribute
  - A flow-chart-like tree structure
    - Each internal node represents a test on an attribute
    - Each branch represents the outcome of a test
    - Each leaf node represents a class

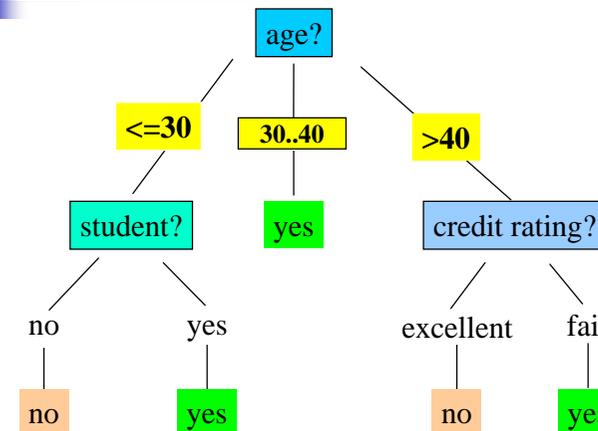
## Classification by Decision Tree Induction

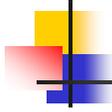
- Decision tree generation consists of two phases**
- **Tree construction**
    - At start, all the training data are at the root
    - Partition data recursively based on selected attributes until data at a node belongs to the same class.
  - **Tree pruning** (optional)
    - Identify and remove branches that reflect noise or outliers
  - Use of decision tree:
    - Verify the accuracy of the tree using the test data
    - Classifying unknown sample(s)

## Training Data Set (Example from Quinlan's ID3)

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
30...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

## Output: A Decision Tree for "buys\_computer"





## Decision Trees

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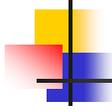
- Classify objects based on the values of their input attribute(s)
- Classification is based on a tree structure where each node of the tree is a test that involves a multi-way decision
- To classify an object, the attributes are compared with tests in each node starting from the root. The **path found leads to a leaf node** which is the class to which the objects belongs to.



## Decision Trees

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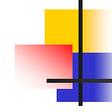
- Attractive due to ease of understanding
- Rules can be expressed in natural language
- Aim: Build a DT consisting of a *root* node, number of *internal nodes* and a set of (pre-defined = known classes) *leaf nodes*.
- Continuous splitting of root node until the process is complete.



## Algorithm for Decision Tree Constrcution

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- Basic algorithm (a greedy algorithm)
  - Tree is constructed in a **top-down recursive divide-and-conquer manner**
  - At start, all the training data are at the root
  - Attributes are categorical (if continuous-valued, they are discretised in advance → opposite to that of clustering)
  - Samples are partitioned recursively based on selected attributes
  - Which attribute to choose for testing → Test attributes are selected on the basis of a heuristic or statistical measure (e.g., **information gain**)
- Conditions for stopping partitioning
  - All data in a given node (becomes a leaf) belong to the same class
  - There are no more remaining attributes for further partitioning – in which case **majority voting** is employed for classifying the leaf because all objects does not belong to the same class.
  - There are no more samples of data left to further classify (leaf node is empty).



## Decision Trees

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- The quality of the tree depends on the quality of the training data
  - Quality – able to correctly classify all the sample data
  - Height of the tree is minimum (why?)
  - ...
- 100% accurate for training data, but training data is only a sample...cannot be accurate for all data.

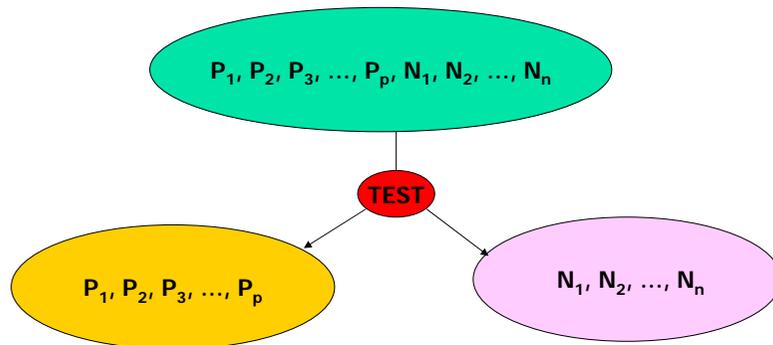
## Finding the Split

- An attribute has to be chosen to split the data while forming the tree.
- This attribute has to be such that it does the best job of discriminating objects among its target classes.
- Finding which variable will affect the height of the tree is non-trivial.
- One approach – finding the data's diversity and choose that attribute that minimises the diversity amongst its children nodes.
- Several Techniques have been proposed – **Information Gain/Entropy**, Gini, Chi-Squared, Rough Sets etc.

## How to select that attribute for splitting?

- **Information gain** (ID3/C4.5)
  - All attributes are assumed to be categorical
  - Can be modified for continuous-valued attributes
- **Gini index** (IBM IntelligentMiner)
  - All attributes are assumed continuous-valued
  - Assume there exist several possible split values for each attribute
  - May need other tools, such as clustering, to get the possible split values
  - Can be modified for categorical attributes

## Finding that attribute for splitting



## Finding the Split

- One approach involves finding the data's diversity (or uncertainty) and choosing a split attribute that minimises diversity amongst the children nodes or maximises the following:

$$\text{diversity}(\text{before split}) - (\text{diversity}(\text{left child}) + \text{diversity}(\text{right child}))$$

## or (Finding the Split)

- Since our aim is to find nodes that belong to the same class (called *pure*), a term *impurity* is sometimes used to measure how far the node is from being pure.
- The aim of the split then is to reduce impurity:

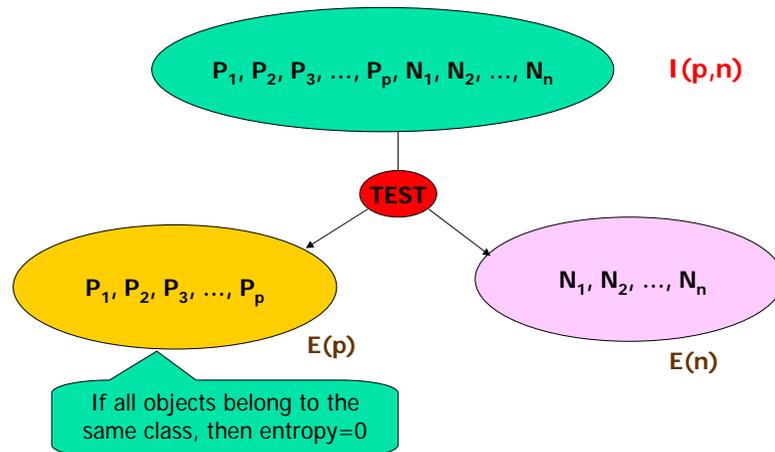
$$\text{impurity}(\text{before split}) - (\text{impurity}(\text{left child}) + \text{impurity}(\text{right child}))$$

- Impurity is just a different term. **Information theory** or the Gini index may be used to find the split attribute that reduces impurity by the largest amount.

## Information Theory – FIT101 ☺

- Suppose there is a variable  $s$  that can take either value  $a$  or value  $b$ .
- If  $s$  is always going to be  $a$ , then there is no uncertainty and no information
  - if all the objects in a group belongs to the same class, then there is no information in the group for classification.
- The most common measure of the amount of information (also known as **entropy**) is:
  - $I = \sum -(p_i \log_2(p_i))$
- Let  $p(a) = 0.5$  and  $p(b) = 0.5$  – tossing a coin – The value of  $I = 2 * (-0.5 \log_2 0.5) = 1$
- How many bits are required to represent the outcome of rolling the loaded dice?

## Information Gain (ID3/C4.5)



## Information Gain (ID3/C4.5)

- Select the attribute with the highest information gain
- Assume there are two classes,  $P$  and  $N$ 
  - Let the set of examples  $S$  contain  $p$  elements of class  $P$  and  $n$  elements of class  $N$
  - The amount of information, needed to decide if an arbitrary example in  $S$  belongs to  $P$  or  $N$  is defined as

$$I(p,n) = -\frac{p}{p+n} \log_2 \frac{p}{p+n} - \frac{n}{p+n} \log_2 \frac{n}{p+n}$$

## Information Gain in Decision Tree Induction

- Assume that using attribute  $A$  a set  $S$  will be partitioned into sets  $\{S_1, S_2, \dots, S_v\}$ 
  - If  $S_j$  contains  $p_j$  examples of  $P$  and  $n_j$  examples of  $N$ , the **entropy**, or the expected information needed to classify objects in all subtrees  $S_j$  is

$$E(A) = \sum_{i=1}^v \frac{p_i + n_i}{p + n} I(p_i, n_i)$$

- The encoding information that would be gained by branching on  $A$

$$Gain(A) = I(p, n) - E(A)$$

## Attribute Selection by Information Gain Computation

- Class P: buys\_computer = "yes"  $E(age) = \frac{5}{14} I(2, 3) + \frac{4}{14} I(4, 0) + \frac{5}{14} I(3, 2) = 0.69$
- Class N: buys\_computer = "no" Hence
- $I(p, n) = I(9, 5) = 0.940$  Hence  $Gain(age) = I(p, n) - E(age) = 0.94 - 0.69 = 0.25$
- Compute the entropy for *age*: Similarly

age	$p_i$	$n_i$	$I(p_i, n_i)$
<=30	2	3	0.971
30...40	4	0	0
>40	3	2	0.971

Similarly

$$Gain(income) = 0.029$$

$$Gain(student) = 0.151$$

$$Gain(credit\_rating) = 0.048$$

## Extracting Classification Rules from Trees

- Represent the knowledge in the form of **IF-THEN** rules
- One rule is created for each path from the root to a leaf
- Each attribute-value pair along a path forms a conjunction
- The leaf node holds the class prediction
- Rules are easier for humans to understand

## Extracting Classification Rules from Trees

- Example
  - IF  $age = "<=30"$  AND  $student = "no"$  THEN  $buys\_computer = "no"$
  - IF  $age = "<=30"$  AND  $student = "yes"$  THEN  $buys\_computer = "yes"$
  - IF  $age = "31...40"$  THEN  $buys\_computer = "yes"$
  - IF  $age = ">40"$  AND  $credit\_rating = "excellent"$  THEN  $buys\_computer = "yes"$
  - IF  $age = ">40"$  AND  $credit\_rating = "fair"$  THEN  $buys\_computer = "no"$

## Revisit the Accuracy of a Classification

- A percentage of test set tuples that are correctly classified by the classifier.
- Example:
  - Consider the buying computer data set, accuracy of the classifier can be calculated based on the percentage of
    - tuples in the test data set with attribute "buys\_computer = yes" are correctly classified to "buys\_computer = yes"
    - PLUS
    - tuples in the test data set with attribute "buys\_computer = no" are correctly classified to "buys\_computer = no" .

## Confusion Matrix

		Predicted			
		Classes	Buy="yes"	Buy="no"	Total
Actual	Buy="yes"	600	10	610	98.36%
	Buy="no"	40	350	390	89.74%
	Total	640	360	1000	95%

## Confusion Matrix

		Predicted	
		C1 (buy=y)	C2 (buy=n)
Actual	C1 (buy=y)	True positive	False negative
	C2 (buy=n)	False positive	True negative

- Positive tuples refers to the main class of interest, eg buy="y".
- True positive refers to the positive tuples that are correctly classified.

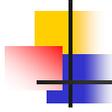
## Classification measures

		Predicted			
		Classes	Buy="yes"	Buy="no"	Total
Actual	Buy="yes"	600 (true_pos)	10 (false_neg)	610 (positive tuples)	600/601= 98.36% (sensitivity)
	Buy="no"	40 (false_pos)	350 (true_neg)	390 (negative tuples)	350/390= 89.74% (specificity)
	Total	640	360	1000	950/1000= 95% (accuracy)

$$\text{Sensitivity} = \frac{\text{true\_pos}}{\text{total\_pos\_tuples}}$$

$$\text{Specificity} = \frac{\text{true\_neg}}{\text{total\_neg\_tuples}}$$

$$\text{Accuracy} = \frac{\text{true\_pos} + \text{true\_neg}}{\text{total\_tuples}}$$



## Accuracy is low...

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- The training samples may not be good enough to train the model.
- Choose another samples set.
- It is possible that the data set is not good enough to use for classification.



## Avoid Overfitting in Classification

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- The generated tree may overfit the training data
  - Too many branches, some of the branches may be due to the noise or outliers
  - Result is in poor accuracy for unseen samples



## Avoid Overfitting in Classification

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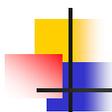
- Two approaches to avoid overfitting
  - Pre-pruning: Halt tree construction early—do not split a node if this would result in the goodness measure falling below a threshold
    - Difficult to choose an appropriate threshold
  - Post-pruning: Remove branches from a “fully grown” tree—get a sequence of progressively pruned trees
    - Use a set of data different from the training data to decide which is the “best pruned tree”



## Approaches to Determine the Final Tree Size

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- Separate training (2/3) and testing (1/3) sets
- Use cross validation, e.g., 10-fold cross validation
- Use all the data for training
  - but apply a **statistical test** (e.g., chi-square) to estimate whether expanding or pruning a node may improve the entire distribution
- Use minimum description length (MDL) principle:
  - halting growth of the tree when the encoding is minimized



## Decision Trees: Strengths and Weaknesses

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- Strengths
  - Ability to generate understandable rules
  - Classify with minimal computational overhead
- Issues
  - Need to find the right split variable
  - Visualising Trees is tedious – particularly as data dimensionality increases
  - Handling both continuous and categorical data



## Enhancements to basic decision tree induction

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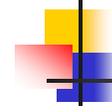
- Allow for continuous-valued attributes
  - Dynamically define new discrete-valued attributes that partition the continuous attribute value into a discrete set of intervals
- Handle missing attribute values
  - Assign the most common value of the attribute
  - Assign probability to each of the possible values
- Attribute construction
  - Create new attributes based on existing ones that are sparsely represented
  - This reduces fragmentation, repetition, and replication



## Classification in Large Databases

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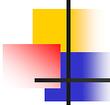
- Classification—a classical problem extensively studied by statisticians and machine learning researchers
- Scalability: Classifying data sets with millions of examples and hundreds of attributes with reasonable speed
- Why decision tree induction in data mining?
  - relatively faster learning speed (than other classification methods)
  - convertible to simple and easy to understand classification rules
  - can use SQL queries for accessing databases
  - comparable classification accuracy with other methods



## Other Classification Methods

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- Bayesian approaches
- Neural Networks
- k-nearest neighbor classifier
- case-based reasoning
- Genetic algorithm
- Rough set approach
- Fuzzy set approaches
- ...



## Summary

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- Classification is a supervised learning.
- Model needs to be created using training data and tests using a test data.
- Measures of “goodness”: sensitivity, specificity and accuracy.